



Equals Grouping: Math Knowledge and Grade Level

Directions:

- Identify like groups of students with similar math knowledge and note beginning chapter/lesson for each group. Write Chapter number in each blank for group(s).
- Assign a name to each group to be used on your weekly schedule. Check box for each student's level.
- Identify grade level groups of students and note beginning lessons which address grade level instruction in the Equals correlation document.

Equals can be taught utilizing 1:1, small group or large group instructional groups; small group instruction is the preferred grouping.

Group _____	Level			Group _____	Level			Group _____	Level			Group _____	Level		
	1	2	3		1	2	3		1	2	3		1	2	3
Chapter: _____				Chapter: _____				Chapter: _____				Chapter: _____			
Grade _____	1	2	3	Grade _____	1	2	3	Grade _____	1	2	3	Grade _____	1	2	3

* check the FL correlation document to identify grade level instruction

Comments:

