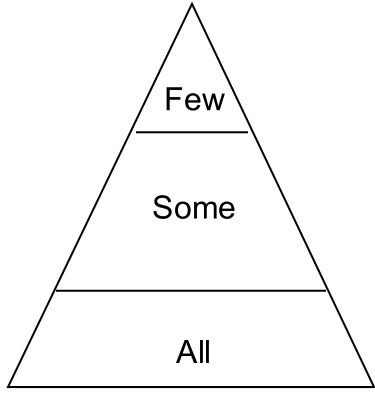


SEDOL CURRICULUM FRAMEWORK – SCIENCE – CYCLE 2 - Early Childhood and Stage A

TIMELINE: 3rd Quarter	Nutrition
LEARNING STANDARDS	11.A Know and apply the concepts, principles and processes of scientific inquiry. 11.B Know and apply the concepts, principles and processes of technological design. 12.A Know and apply concepts that explain how living things function, adapt and change. 12.C Know and apply concepts that describe properties of matter and energy and the interactions between them. 13.A Know and apply the accepted practices of science.
ESSENTIAL QUESTION	What do I eat?
UNDERSTANDING / SKILLS 	Few students will: Identify correct storage places for food Read food words Categorize food into different food groups Plan a healthy meal Follow a picture recipe Some students will: Make a snack choice Identify foods Identify food groups Identify healthy and non-healthy foods Identify edible and non-edible items Identify environmental print in restaurants and grocery stores Follow a picture recipe with a model and assistance All students will: Be exposed to different textured foods Participate in a teacher directed cooking activity
ACADEMIC VOCABULARY	Food Groups* - fruits, vegetables, meat, dairy, fats, and bread Healthy - food that helps a body to grow Non-Healthy - food that is not good for you
BEST PRACTICES	Creative Curriculum, direct teaching, repetition in varying environments
TOOLS	Please refer to your discipline specific SEDOL Technology Steps

ASSESSMENT EVIDENCE

SEDOL Childhood Checklist, Creative Curriculum Assessment