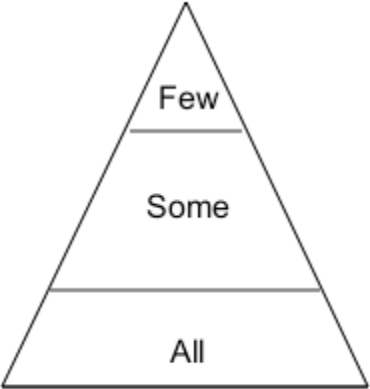


SEDOL CURRICULUM FRAMEWORK – SCIENCE – CYCLE 1 -Early Childhood and Stage A

<p align="center">TIMELINE: 2nd Quarter</p>	<p align="center">Our Environment</p>
<p>LEARNING STANDARDS</p>	<p>12.E Know and apply concepts that describe the features and processes of the earth and its resources. 12.F Know and apply concepts that explain the composition and structure of the universe and the Earth’s place in it.</p>
<p>ESSENTIAL QUESTION</p>	<p>What is in my environment?</p>
<p>UNDERSTANDING / SKILLS</p> 	<p>Few students will: Tell why we recycle Name categories of things that are recycled Identify recycling symbols Recognize places where we recycle Identify the sun, moon, stars, and earth Draw and label pictures of the sun, moon, stars, and earth Identify the differences between day and night</p> <p>Some students will: Sort paper, plastic and cans Identify and label opposite concepts (hot or cold, night or day) Identify activities that are done in the day or night Sort pictures according to day and night Label pictures of the sun, moon, stars and the earth</p> <p>All students will: Be exposed to songs, fingerplays or activities about day and night (e.g., experience light and dark) Release an object with assistance into a recycling container</p>
<p>ACADEMIC VOCABULARY</p>	<p>Night - a time of darkness outside Day - a time when it is light outside Recycle* - to use again and again</p>
<p>BEST PRACTICES</p>	<p>Creative Curriculum, direct teaching, repetition in varying environments</p>
<p>TOOLS</p>	<p>Please refer to your discipline specific SEDOL Technology Steps</p>
<p>ASSESSMENT EVIDENCE</p>	<p>SEDOL Childhood Checklist, Creative Curriculum Assessment</p>