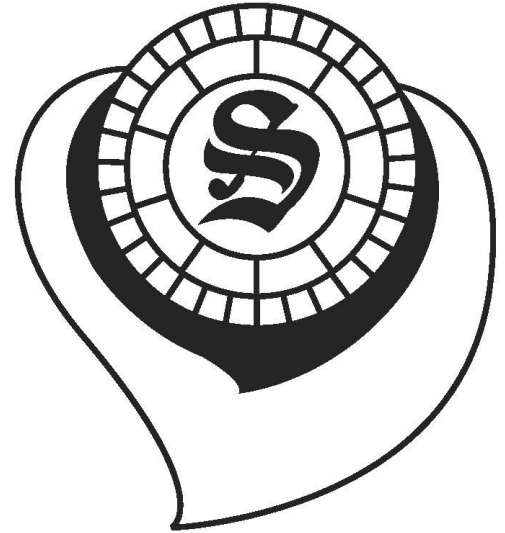


# Tentative Reopening Plan

SEDOL

July 23, 2020





**Work Practice Controls**

*Available Clinic PPE*

- Gloves
  - Several sizes to gloves fit snugly, what or white
  - Available at distribution of supplies
  - Advise staff during active pandemic
    - Replenish when open supply quantities are low.
    - All staff to be aware of this.
- Eye Protection
  - Personal safety glasses assigned to each employee
    - Maintenance and cleaning responsibility of employee
- Face Masks
  - Each employee assigned 1 cloth mask
    - Maintenance and cleaning responsibility of employee
  - Disposable masks available to staff (N95s) and community health or clinical workers at the discretion of the Director
- Clothing coverings
  - Clothing coverings are available for use at distribution of supplies and for staff assistance

# The Power of Collaboration



## **Our Mission:**

**"Exceptional Services for Exceptional Students"**

## **Our Vision:**

**"All learners to lead productive, responsible and healthy lives"**

## **Our Beliefs:**

**All persons shall be valued and treated with respect and dignity**

**All students can succeed**

**Students shall be educated in or as close to their home school as appropriate**

**Students shall be provided services based upon their individual needs**

**Quality educational services shall be made available to all students**

**Schools, families, and communities shall work cooperatively to provide and promote appropriate educational services for all students**

**15160 W Gages Lake Rd | Gages Lake, IL 60030 | Phone: 847-548-8470 | Fax: 847-548-8472**

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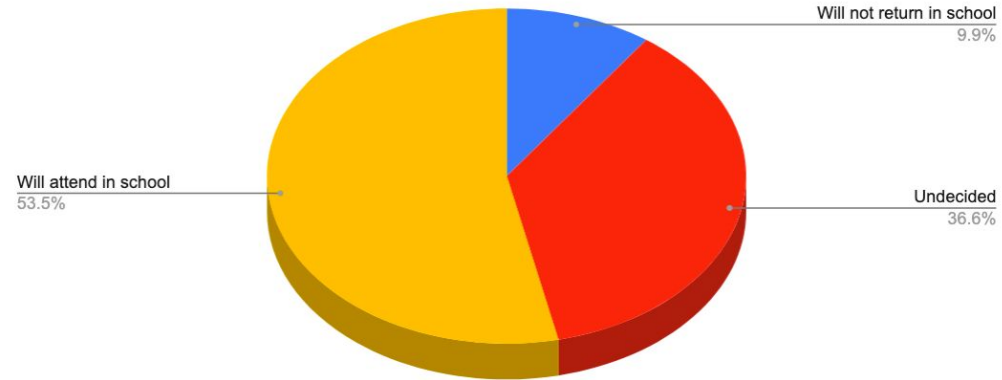
**twitter @sedol.us**

# Guidance

- Restore Illinois Phase 4 Requirements:
  - No more than 50 people in one space
  - Face coverings required for all students, staff, and visitors
  - Increased sanitation for all students, staff, and visitors
  - Temperature and symptom checks or self-certification for students, staff, and visitors
- Guidance from state agencies
  - Illinois State Board of Education / Illinois Department of Public Health (ISBE/IDPH)
    - June 23 joint guidance, with changes and further clarifications in FAQs on June 25, June 30, July 9
- Guidance from other organizations (American Academy of Pediatrics, CASEL, specific specialized organization, e.g., ISHA, EAA)

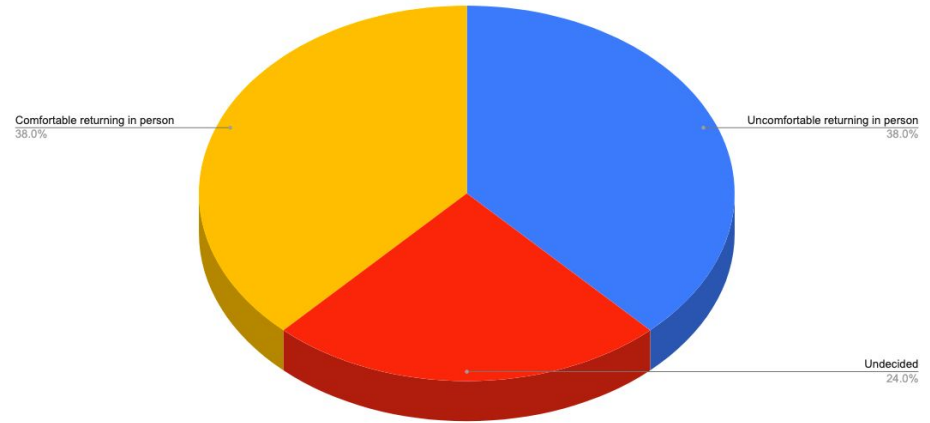
# Surveys

## June Family Survey - Responses



# Surveys

## June Staff Results



# Current Lake County Statistics And Member District Update

The IDPH and Lake County Health Department are monitoring the following to respond with mitigation steps if needed:

- Positivity Increases (7/5 to 7/11)
  - Current: 3.4%
  - Mitigation Steps at 8%
- ICU Bed Availability
  - Current: 37.9%
  - Mitigation Steps at less than 20%

Member District Plans - Within the last 24 hours more district plans are shifting to remote or distance learning full time.

# Full Time In Person

- Pros
  - Students receive all services in person both academic and social emotional
  - All students have 1:1 technology and The SEDOL Foundation is providing internet access
  - Limits screen time
- Cons
  - Health and safety concerns
  - If quarantining is needed and the planning for that
  - Programs unable to get outside for masks breaks
  - May have inconsistent staff due to quarantining, etc.



# Distance Learning

- Pros
  - Students are not required to wear masks full days
  - No transportation concerns
  - All students have 1:1 technology and The SEDOL Foundation is providing internet access
- Cons
  - No direct service of specialized supports
  - Limited Social Emotional Intervention
  - More expectations on parents at home

# Hybrid

- Pros
  - Lower transportation numbers
  - Increased PPE breaks in the day
  - Instructional materials are able to go home easier
  - Increased Social Emotional interventions
  - All students have 1:1 technology and The SEDOL Foundation is providing internet access
- Cons
  - Health and safety concerns are reduced, but not eliminated

# Instructional Learning Plans and Learner Profiles

## CLA 2020 Individualized Student Learning Form



Student Name: \_\_\_\_\_ Week of: \_\_\_\_\_  
 Student Phone: \_\_\_\_\_ Student Email: \_\_\_\_\_  
 Parent Phone: \_\_\_\_\_ Parent Email: \_\_\_\_\_

[Click Here to complete daily attendance](#)

	Math Teacher	Elective Teacher	PE Teacher	Other Teacher	Social Worker	Nurse	Speech	Occupational Therapist
Name								
Phone & Email								

Website/App	Username	Password
Chromebook, Google Apps		
Learning Ally		
KhanAcademy.org		

## CLA 2020 Teacher Lesson Plan Form

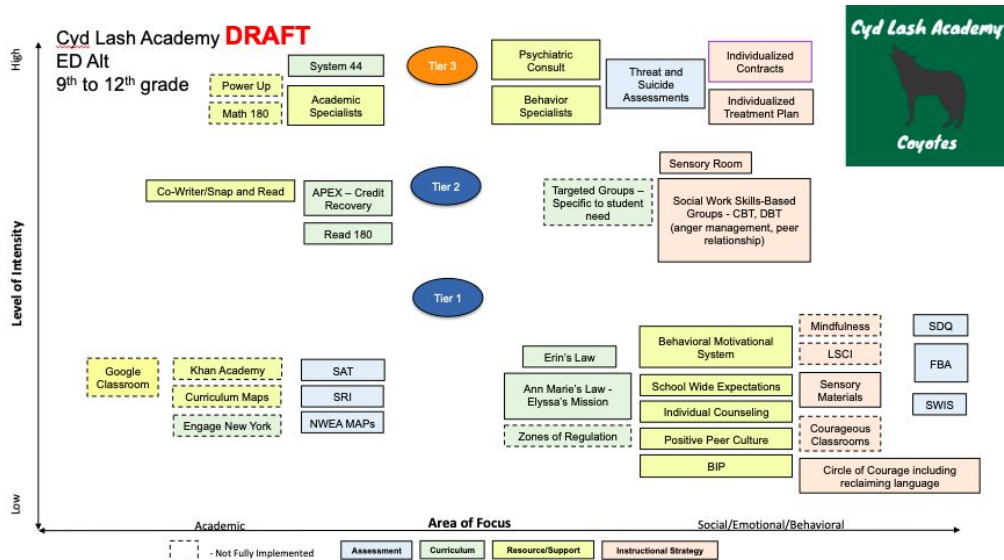


Teacher Name: \_\_\_\_\_ Week of: \_\_\_\_\_

Apps Used	Username	Password
Google		

	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1 Class Teacher 9:15-9:55	Objective: State Standard: Activities:  Assessment/Feedback/ Data Collection Method:	Objective: State Standard: Activities:  Assessment/Feedback/ Data Collection Method:	Objective: State Standard: Activities:  Assessment/Feedback/ Data Collection Method:	Objective: State Standard: Activities:  Assessment/Feedback/ Data Collection Method:	Objective: State Standard: Activities:  Assessment/Feedback/ Data Collection Method:
Period 2 Class Teacher 9:55-10:35	Objective: State Standard: Activities:	Objective: State Standard: Activities:	Objective: State Standard: Activities:	Objective: State Standard: Activities:	Objective: State Standard: Activities:

# Multi-Tiered Systems of Support



# SEDOL Sector Classrooms, South School, DHH Program, and Itinerant and Contractual Staff

- Follow their host or contractual district's plans
- May have blending of many plans
- May have different PPE expectations, but all SEDOL staff will have access to the SEDOL PPE to ensure equal access to the safety protocols.
- District plans are still evolving and SEDOL has been having meetings with districts to discuss their plans and implications to SEDOL programs

# Distance Learning: Overview

Distance Learning for the 20-21 school year will be significantly different from the Remote Learning used at the end of the 19-20 school year based on feedback received from families and staff, and the revised guidelines and expectations provided by the state.

- At least 5 hours of daily learning activities
- Regular direct instruction through Google Meetings and recorded means
- Daily schedule
- Students will be expected to participate in daily class meetings/instruction
- Attendance taken
- Whole group, small group, and individual teacher/student interactions
- Traditional grading

# Distance Learning: Responsibilities

A detailed list of Distance Learning responsibilities is being developed. Here are some of the expectations:

- District and School Responsibilities
  - Develop a professional development plan for remote learning
  - Identify curriculum that can be facilitated remotely
  - Develop a plan to check on students' well being
- Staff Responsibilities
  - Provide academically rigorous, differentiated remote learning activities that promote student growth in learning
  - Communicate regularly with students and families

# Distance Learning: Responsibilities

- Student Responsibilities
  - Attend all Google classes and meetings in their entirety
  - Complete assigned work by the due date
  - Be engaged and ready to collaborate
- Parent Responsibilities
  - Collaborate with staff and support students to complete activities at home
  - Provide a space for students to complete Remote Learning work
  - Set a schedule to help students establish and follow regular daily routines
  - Review and monitor assignments with students frequently
- Families are expected to commit to Remote Learning for at least a semester, as staffing decisions will be based upon student enrollments



# Distance Learning: Special Education

Each student who is currently eligible to receive special education services through an Individualized Education Plan will be assigned to a Case Manager (e.g. teacher) in Onsite Learning.

- Individualized Learner Profiles
- Combination of Onsite, video therapy, teletherapy, or activity based services. ISBE strongly encourages teletherapy or virtual therapy whenever possible to reduce interactions with more peers and adults
- Students will also be required to wear face masks unless documentation is provided by a physician that it poses a health risk to the student or students are unable to remove face masks independently
- Evaluations that were unable to be completed due to the need for in-person testing will be completed as quickly as possible once school resumes

# Distance Learning: Sample Schedules

## **Sample - K-8**

8:45-9:15 Class meeting / attendance

9:15-10:15 Math

10:15-12:00 Literacy-with a break

12:00-12:45 Lunch and Movement

12:45-1:15 SEL, Science, SS

1:15-1:45 PE

1:45-2:15 Specials (art, music,etc.)

2:15-2:30 Wrap Up/Class Meeting

## **Sample 9-12**

8:45-10:05 Block 1/Core

10:05-11:25 Block 2/Core

11:25-12:00 Lunch

12:00-1:20 Block 3/Core

1:20-2:00 PE

2:00-2:30 Class Meeting/SEL

Every school and every grade may have a different schedule throughout the day based on specials, interventions, special education support, and EL services.

# Distance Learning Commitment and Other Considerations

- Families are expected to commit to Remote Learning for at least a semester, as staffing decisions will be based upon student enrollments
- Depending on enrollment factors, it is possible that in some cases students from more than one program or school could be grouped together for Remote Learning
- The Reopening Planning Team awaits updated guidance regarding Remote Learning from ISBE

# Distance Learning: Ongoing Planning

Ongoing planning topics include:

- Creation of more sample schedules
- Determinations regarding platforms for state and local assessments (IAR, NWEA, etc.)
- Plans regarding specials
  - Remote Learning will focus on core subjects
  - Extent to which special classes will be included may be determined by the balance of Onsite and Remote Learning enrollments

# Onsite Learning: PPE and Other Safety Equipment

- Face coverings are mandatory for all, every day
  - Face coverings may be removed when eating, or outside if social distancing is practiced
  - Face masks are the rule; shields are available for all staff as an extra layer of PPE
  - Additionally gloves are available for all staff
  - Gowns and shoe coverings are available for staff working within 6 ft as needed based on student need
- Plexiglass partitions
  - School offices
  - Other areas of school
  - Related Service Staff for evaluations

# Onsite Learning: PPE and Other Safety Equipment

SEDOL Audiology

## Health & Safety Protocols

### PPE Audiology

#### ❖ **Gloves**

- Several sizes so gloves fit snugly; vinyl or nitrile
- Available at discretion of clinician
  - Advised during active pandemic
  - Always required when open sores visualized in ear area, ear drainage, the presence of blood and other bodily fluids (e.g. mucus secretions, saliva, tears, etc...)

#### ❖ **Face Masks**

- Each employee assigned 5 cloth masks
- Maintenance and cleaning responsibility of employee

Audiology, ECAT, Occupational Therapy,  
Physical Therapy, CAVT, Psychology,  
Speech and Language, Social Work,  
Health Services and Assistive  
Technology

# Onsite Learning: Symptom Screening

## Self Certification Screener July 23, 2020

### Check in Questions - (Step 1)

- a. Do you have any signs or symptoms of a respiratory infection such as fever or chills, cough, shortness of breath or difficulty breathing?
- b. Do you have fatigue, muscle or body aches, headache, sore throat, new loss of taste or smell, congestion or runny nose, nausea, vomiting, or diarrhea?
- c. Are you taking any medication for any signs and symptoms of a respiratory infection, such as fever, cough, or sore throat (e.g., Advil, Aspirin, Tylenol)?  
(This does not apply to medications taken for other purposes.)
- d. In the last 14 days have you been in contact with someone with a confirmed diagnosis of COVID-19?
- e. In the last 14 days, have you tested positive for COVID-19?
- f. Have you traveled from a destination that requires you to stay home for 14 days after travel? YES to any of the above—Please do not enter the building and notify your immediate supervisor. NO to all—Continue below to Step 2.

### Check your temperature - (Step 2)

- a. IF OVER 100.4° F—Please do not enter the building and notify your immediate supervisor.
- b. IF UNDER 100.4° F—Continue below to C.
- c. Please enter the building with your face covering and practice hygiene procedures. Wash their hands or use hand sanitizer throughout their time in the building. DO NOT shake hands, hug, or have other physical contact with individuals during the visit.

# Onsite Learning: Symptom Screening

- Daily self-certification
  - Staff
  - Students
  - Visitors
- Electronic method pending
- Staff who arrive at school without self-certifying will have temperatures taken and will be asked symptom screener questions.
- Students will all have temperature taken in class upon arrival and acclimation to the building.



# Onsite Learning: Hygiene

- Hand cleanliness
  - Plentiful hand soap and sanitizer (all staff receiving own sanitizer and classroom will have one also)
  - Teaching about hand cleanliness
  - Scheduled handwashing
- Sharing of personal items or school supplies not permitted
- Individual sensory items and switches will be provided by The SEDOL Foundation
- Each staff will have their own disinfecting supplies to use as needed

# Onsite Learning: Protocols for Symptoms or Positive Tests

- Individuals with any symptoms of COVID-19 must remain home
  - Cough
  - Fatigue
  - Fever of 100.4° or higher
  - Chills
  - Nausea or vomiting
  - New loss of taste or smell
  - Sore throat
  - Shortness of breath; difficulty breathing
- Individuals who travel to a “surge state” will need to quarantine for 14 days prior to entering the school buildings
- Quarantine spaces for students who present with symptoms
- Staff who present with COVID-19 symptoms will leave the building immediately

# Onsite Learning: Protocols for Symptoms or Positive Tests

As mandated by ISBE/IDPH, staff or students who have tested positive or are suspected of having the COVID-19 virus should seek medical attention, self-isolate, and follow CDC guidelines for discontinuation of isolation. Individuals who have had close contact (within 6 feet for more than 15 minutes) with an individual who has tested positive for COVID-19 or is suspected of having COVID-19 infection should isolate at home and monitor for symptoms for 14 days.

- Potential transition to Remote Learning
- Full school closure? Class or grade closure?
- Contact tracing assistance

# Onsite Learning: Cleaning Protocols

- Daily cleaning procedures
  - High touch points sanitized 2-3 times daily
  - Bathrooms sanitized 2-3 times daily
  - Rugs and carpeted areas vacuumed at least nightly
  - Rooms sprayed nightly with electrostatic discharge sprayers for 5 day a week programs
  - All others will be sprayed twice a week
- Soft surfaces sanitized regularly (carpeted areas, rugs, curtains)
- Water bottle fillers in place
- Cloth toys or other cloth material items that cannot be disinfected should not be used
- Ventilation system as open as possible to keep air circulating
- Potential of adding more custodial staff if needed

# Onsite Learning: Spacing and Movement

- 50 individuals in one space; outside, groups of 50 must be 30 feet apart
  - Virtual Meetings as much as possible
- Transportation
  - Per member district procedures
  - Vocational - Staff will be certified, drivers wear masks, aides wear masks and face shields, students wear masks if able
- Classrooms
  - Desks spaced 6 feet apart
  - Desks all face in the same direction
  - Tables and other extra furniture removed from classrooms
  - Socially distanced floor plans in classrooms will be implemented.

# Onsite Learning: Spacing and Movement

- As possible, students remain in classrooms and teachers travel
  - Some small group movement for instructional purposes
  - PE will be outdoors and 6ft distance whenever possible
  - Specials (Art, Music) to be completed remotely
  - Outdoor classrooms will be set up and access will be scheduled to allow for PPE breaks
  - School-specific hallway and bathroom guidelines
  - Hallways designated for one-way travel, as possible
- Arrival and Dismissal
  - Varies by school
  - No early arrival
  - Students go directly to class instead of congregating
  - Potential slight staggering of student arrival and dismissal times

# Onsite Learning: Meals and Food

- Handwashing
- Meals in classroom
- Masks may be removed while eating
- Eating 6 feet apart
- Individual meals, delivered to classrooms
- Allergen-free areas
- Cleaning procedures
- PPE for food service personnel
- Medical note required for individualized preparation of food and for nuts
- Food reinforcers only as listed on IEPs and following strict preparation and cleaning procedures
- Staff not to eat with students

# Onsite Learning: Special Education

Each student who is currently eligible to receive special education services through an Individualized Education Plan will be assigned to a Case Manager (e.g. teacher) in Onsite Learning.

- Individualized Learner Profiles
- Combination of Onsite, video therapy, teletherapy, or activity based services. ISBE strongly encourages teletherapy or virtual therapy whenever possible to reduce interactions with more peers and adults
- Students will also be required to wear face masks unless documentation is provided by a physician that it poses a health risk to the student or students are unable to remove face masks independently
- Evaluations that were unable to be completed due to the need for in-person testing will be completed as quickly as possible once school resumes



# Onsite Learning: Other Considerations

- Outside spaces used as much as possible
- Weather permitting, students will go outside for recess for grades EC to 5
  - Students may use this time for mask breaks, 6 feet apart from others
  - Playground equipment and other shared recess equipment will not be used
- In person assemblies will be suspended
- Field trips will not be permitted
- Extracurriculars and space for outside groups will be decided later
- Community Based Instruction and Vocational Instruction will be permitted as long as the locations will agree in writing to contact tracing assistance and notification to SEDOL
- Treatment rooms at Laremont will be available for students who require specialized medical support (aerosol)

# Calendar:

- Community and Supported Transition Programs at John Powers Center,
- ED Alternative EC to 5th grade at Gages Lake School,
- ED Alternative 9 to 12th grade program at Cyd Lash Academy,
- ELP at Laremont School,
- Project SEARCH at SEDOL Administrative Building,
- REACH Programs at Cyd Lash Academy and Seymour,
- Shaping Appropriate Behaviors (SAB) at Gages Lake School,
- Fairhaven School and
- Vocational Programming at Cyd Lash School.

SEDOL calendar followers will use the following schedule for the opening of school for professional development for staff:

- August 13, 14, 17 Institute Days (previously scheduled)
- August 18 Remote Learning Planning Day (this day would be counted for student attendance, but will allow teachers an additional day of professional development)

# Hybrid Phases:

4a: All students are distance learning

4b: 50% of the students enrolled in the hybrid are in the building.

# Hybrid Phases:

4b: Attendance is by classroom teacher and is an A/B schedule

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Group A: In person Group B: Distance Learning	Group A: In person Group B: Distance Learning	Full Day Distance Learning	Group A: Distance Learning Group B: In Person	Group A: Distance Learning Group B: In Person

# Hybrid Phases:

4c: All students attend 4 days in person and Wednesday is distance learning for cleaning

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Full Day In Person	Full Day In Person	Full Day Distance Learning	Full Day In Person	Full Day In Person

# Next Steps: Commitments for Hybrid Plan and Distance Learning

- Commitment for the full fall semester via survey sent out on July 24th to be completed prior to July 31st.
- Staff will be provided a survey to ask for preferences. Assignments will be determined first based on medical need and then staff will be interviewed for preferred positions.
- Substitutes - actively recruiting, providing professional development for requested positions.

# Potential Plan Changes

Factors that could change the plans for schooling:

- A rise in coronavirus cases could cause a return to Distance Learning for all students at the start of the school year, and/or later in the school year
- If so many families select Onsite Learning for their children that maintaining social distancing in school is not possible, then a hybrid approach of some time Onsite and some time Remote may be used instead of 5 Day Onsite Learning
- Receiving new guidance or even directives could change our plans
- Majority of the SEDOL Member Districts implement Distance Learning

# Conclusions from Guidance and Surveys

ISBE/IDPH strongly encourage Onsite Learning as much as possible. Family surveys indicate that some families prefer Onsite Learning, while others prefer Distance Learning. Staff surveys show an interest to teach in person and to teach remotely.

Therefore, Project SEARCH:

- Follow host business schedule 4 days a week onsite and one day remote.



# Schedules:

- Project Search

Phase 4a	August 19, 2020 until August 21, 2020	Students will attend remotely and staff will work onsite.
Phase 4c	August 24, 2020 until December 21, 2020	Students would attend four days in person and one day remote (Wednesday). Staff would work in person four days and one day remotely (Wednesday).

# Conclusions from Guidance and Surveys

Therefore, two options will be offered for ED Alt EC to 5th grade and 9th to 12th grade, SAB, Transition Supported, Community and REACH:

- Phase In Hybrid - Starting Remote moving to 2 Day Per Week Onsite Learning and then to 4 Day Per Week Onsite while in Phase 4
- 5 Day Per Week Distance Learning

# Schedules:

- Community and Supported Transition Programs at John Powers Center,
- ED Alternative EC to 5th grade at Gages Lake School,
- ED Alternative 9 to 12th grade program at Cyd Lash Academy,
- REACH Programs at Cyd Lash Academy and Seymour,
- Shaping Appropriate Behaviors (SAB) at Gages Lake School,
- Vocational Programming at Cyd Lash School.

Phase 4a	August 19, 2020 until August 21, 2020	Students will attend remotely and staff will work onsite.
Phase 4b	August 24, 2020 until October 16, 2020	Students would attend two days in person and three days remote. Staff would work in person four days and one day remotely.
Phase 4c	October 19, 2020 until December 21, 2020	Students would attend four days in person and one day remote (Wednesday). Staff would work in person four days and one day remotely.

# Special Considerations from Guidance and Surveys – ELP

Therefore, three options will be offered for ELP:

- Phase In Hybrid - Starting Direct Related Services within the building for .5 day and 4.5 days per week Distance Learning
- Phase In Hybrid - Starting Remote moving to 2 Day Per Week Onsite Learning and then to 4 Day Per Week Onsite while in Phase 4
- 5 Days Per Week Distance Learning

# Schedules:

- Laremont School

Phase 4a	August 19, 2020 until August 21, 2020	Students will attend remotely and staff will work onsite.
Phase 4b	August 24, 2020 until October 16, 2020	Students would attend two days in person and three days remote. Staff would work in person four days and one day remotely.
Phase 4c	October 19, 2020 until December 21, 2020	Students would attend four days in person and one day remote (Wednesday). Staff would work in person four days and one day remotely.

# Conclusions from Guidance and Surveys

Due to the building availability and maintaining safety, two options will be offered for LASSO 3, LASSO 2 EC, and EC at Fairhaven:

- Phase In Hybrid - Starting Direct Related Services within the a SEDOL building for approximately a .5 day and 4.5 days per week  
Distance Learning
- 5 Days Per Week Distance Learning

# Schedules:

- Fairhaven School

Phase 4a	August 19, 2020 until October 2, 2020	Students and staff will attend and work remotely from an alternate location to allow for the completion of life safety needs at Fairhaven.
Phase 4b	October 5, 2020 until October 16, 2020	Students in specific classrooms would attend two days in person and three days remote. Staff would work in person four days and one day remotely.
Phase 4c	October 19, 2020 until December 21, 2020	Students would attend four days in person and one day remote (Wednesday). Staff would work in person four days and one day remotely.

# Next Steps

- Parent, Staff and Member District Meetings on July 23 and 24.
- Brief, school-specific surveys will be sent to families on the afternoon of July 24
  - Purpose is to commit to either Onsite or Remote Learning for each student
  - Please respond to surveys by 3:00 p.m. on July 31
- Staff survey for requests will be sent out July 24th and due July 31
- The Return to School Teams will continue to develop plans
- The Return to School Teams will continue to monitor any revised health and safety recommendations, and change plans accordingly if necessary
- Questions should continue to be sent to school principals, department heads, or superintendent, Valerie Donnan
- A Q&A will continually be updated



# Tentative Reopening Plan

SEDOL

July 23, 2020

