

Community Life Skills Programs

Program	Descriptions
Community Access	This class is for students who need significant support in order to maintain and acquire life skills. Students learn in a positive, controlled environment and then utilize the community for practicing (generalization and transfer) of life skills. Supervision is constant. Full services are provided based on IEP/ needs.
Supported Community Based Instruction	This class is for students who need support in order to maintain and acquire life skills. However, support can be faded as necessary. Students will learn both through community instruction as well as instruction in the classroom. Supervision is faded as soon as necessary. Community outings are frequent and independent skills are acquired. Full services are provided based on IEP/ needs.
ED (Supported) Connection	This Supported class is for students who need significant supports in the area of mental/emotional health. There is a therapeutic approach to service delivery and resources center around the mental health field. Supervision is faded as soon as necessary. This class follows the same curriculum as all the other classes in the CLS Program. Full services are provided based on IEP/ needs.
Community Based Instruction	This class is for students who have basic independent skills and require intermittent supervision. These students receive instruction in a variety of settings, majority of instruction occurs in the community or with in the natural environment. This class follows the same curriculum as all the other classes in the CLS Program. Full services are provided based on IEP/ needs.
ED (Community Based) Connection	This class is for students who need supports in the area of mental/emotional health. There is a therapeutic approach to service delivery and resources center around the mental health field. These students receive instruction in a variety of settings including the community and they require less supervision as their independent skills set are more developed. This class follows the same curriculum as all the other classes in the CLS Program. Full services are provided based on IEP/ needs.
Bridge to Post-Secondary (The Bridge Service)	This class is for students who have basic independent skills and require intermittent supervision. These students receive instruction in a variety of settings, majority of instruction occurs in the community or with in the natural environment. However, the focus of this class is to prepare and support students as they begin to access the local community college. Full services are provided based on IEP/ needs.
Full Day Vocational Training	This program is a full day work/training program where students work on job skills, soft skills (social/ behavior), work ethics and self evaluation. These students have highly developed independent skill sets. The priority is work training and then through the connection with DRS, job placement.